



# 2019 INTERCULTURALISM & GLOBAL EXPLORATION

## Student Guide

Welcome to Our Global Learning Course!

This Student Guide includes details about course requirements, activities, and expectations. Because of the unique design of the course, we recommend you review the information on the following pages before you access the course on Schoology and begin the course.



### PDHU 480D

Interculturalism & Global  
Exploration (3 Credits)

### 2019 Course Term Options

March 11 – May 3  
May 13 – July 5  
July 8 – Aug 30  
Sept 3 – Oct 25

### Course Registration

[Eftours.com/snhustudent](https://eftours.com/snhustudent)

### Online Course Access on Brightspace

Course access will be  
sent to your email  
approximately two-  
weeks before your  
selected term start

SNHU – Division of  
Advanced Study and  
Special Programs

PROGRAM CONTACT:  
[EFcredit@snhu.edu](mailto:EFcredit@snhu.edu)

INSTRUCTOR CONTACT:  
See Brightspace Course



## Welcome to PDHU 480D: Interculturalism & Global Exploration

This course promotes and develops global awareness, perspectives, and connectedness to increase your overall global competence. Throughout the course you'll complete experiential activities that help you explore your EF tour destinations, challenge your own assumptions, and discover connections between people, places, and cultures. The course's interdisciplinary structure lets you investigate topics related to business, education, culture, government and political science, and many physical and social sciences.

Overall, this course invites you to think about your travel opportunities not only as a sightseer, but also as a learner. It will help you learn more about your tour destinations, consider how interconnected our world has become, and translate what you learn into meaningful actions inspired by your tour experience

### How the Course Works

1. The course is divided into two parts—**Interest Activities** and an **Inspired Project**.
2. You need to complete 15 total **Interest Activities** before the end of the course. You can start these anytime—before, during, or after your tour with EF.
3. You will select five activities from three different buckets—that's how you get to 15 total **Interest Activities**! Each bucket has 10 different activities to choose from, so the choice is completely up to you.
4. The three buckets of **Interest Activities** look a little different from one another:
  - a. The first bucket—**Self-Guided**—will provide for you an opportunity to submit short answers and responses on your own, and at your own pace. A SNHU instructor will review your work, but we want to see you take the lead!
  - b. The second bucket—**Reflective**—is geared towards defining who you are as a global traveler. An Academic Mentor from EF will respond to your submitted activities and encourage you to get to know yourself a little better. They'll make sure to keep you on track!
  - c. The third bucket—**In-Depth**—will require you to dive even *deeper* into understanding yourself and the diverse world we live in. Since we think global travel will change you (before, during, and long after your tour), we're hoping to see you really demonstrate your transformation in this coursework. Your SNHU instructor will carefully review these assignments for demonstration of your growth.

As you begin your **Interest Activities**, you can choose to start working on what we call an **Inspired Project**, or you can wait closer to the end of the course once you've submitted most of your interest activities. Your **Inspired Project** is how you demonstrate all the great experiences, knowledge, and transformations you've made throughout your travel and this course.

You have three exciting options to help guide you in choosing an **Inspired Project**:

- a. **Inspired to Share** projects invite you to create something to share your learning and experience with others. It could be a presentation, video, scrapbook, essay, or something else. This should be something will help others understand what you learned as a result of the Interest Activities and your world travel.
- b. **Inspired to Change** projects are more focused on how *you* have changed as a result of your tour and what you can do to keep learning more about the world. What is different about you after your tour, and how will you act differently as a result? How will you continue learning about connections between places, people, and cultures? How is your view of the world different than it was before your tour? Like the other project types, you get to decide if you write a paper, make a video, create a presentation, or do something else to showcase how you have been **Inspired to Change**.
- c. **Inspired to Activate** projects focus on how you will take action based on your EF tour experiences and this course. That might mean starting a new school club, organizing cross-cultural discussions in your community, organizing a local volunteer effort, or something else. However your tour inspired you, this type of project is about using that inspiration to engage others for a purpose. Depending on how big the project that you decide to do is, you could (A) do the project and share what you accomplished or (B) create and share a very detailed plan for what you are going to do.

## Assessment and Grading Scale

Your SNHU instructor will provide a final grade based on the four learning areas below:

Self-guided Activities	10% of final grade	100 points possible
Reflective Activities	20% of final grade	200 points possible
In-depth Activities	30% of final grade	300 points possible
Inspired Project	40% of final grade	400 points possible
	100%	1,000 points possible

Your grade will fall into one of the following SNHU Undergraduate grading categories:

A	100 - 93
A-	92 - 90
B+	89 - 87
B	86 - 83
B-	82 - 80
C+	79 - 77
C	76 - 73
C-	72 - 70
D+	69 - 67

D	66 - 60
F	59 - 0