

Extraordinary Times

Transforming Professional Practice in a Time of Crisis

Course Description

Southern New Hampshire University recognizes the past several months have been the truest form of professional development. In this course, students will reflect upon their efforts to support students and their school during the COVID-19 crisis. Emphasis is placed on the ways in which teachers transformed their curriculum, pedagogy, instruction, and collaboration with one another to ensure the continued delivery of K12 education.



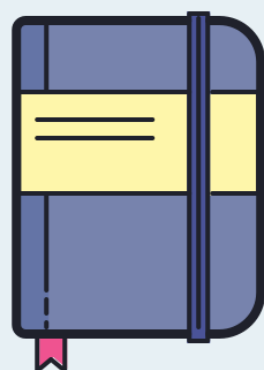
How It Works



Within this self-paced course, you'll take the time to reflect deeply on this entire experience. How and when you complete that reflection is entirely up to you. Beginning on day one of the term, you can submit your work, as outlined in the accompanying syllabus, directly into your on-line module. Connect with educators throughout the country as you present your ideas and new learning in focused discussion spaces. Participants will be able to access and share these findings with their colleagues.

How To Prepare

To get a head start on the course experience, here are a few steps you can take:



- 1) Think about which three domains you might like to reflect upon within the course.
- 2) Determine some influential individuals and resources you leveraged as you transformed your professional practice to virtual/distance learning in these three areas.
- 3) Take some time to consider the professional skills, knowledge, and dispositions that emerged through your work in transitioning to virtual/distance learning.
- 4) Reflect upon what new strategies and thinking will remain as education transitions back "to normal".

Course Domains

- Curriculum Ingenuity & Innovation
- Community Engagement
- Learning Progress
- Leveraging Education Technology
- Pedagogy & Instruction
- Social/Emotional Health & Wellness
- Professional Learning Communities

Additional Course Details

Course Dates: July 7 – August 28
Credits: 3 Graduate-Level Credits
Instructional Method: Fully Online
Learning System: SNHU's BrightSpace LMS
Structure: Asynchronous
Academic Activities: 12 in-depth reflections

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