



Southern
New Hampshire
University

Graduate Education
Programs

In partnership with Education First



Leading Global Discussions

EDHU 599EF

Total Graduate Credits: 3 or 6

Transcript Title: *Leading Global Discussions*

Course Description:

The Leading Global Discussions course seeks to help educators, administrators, and community leaders develop lasting and applicable global competency skills. Participants of this course will implement professional level and experiential research to create change in their classrooms and/or communities. They'll recognize the importance of self-reflection in diverse global settings, while creating plans to improve their practice and community relations. EF and SNHU recognize the need to help establish educational and social change for students and community members seeking global solutions in an ever-changing diverse world.

Course Objectives:

Throughout the course, you will be expected to achieve the following:

- Become autonomous researchers of dilemmas and/or opportunities of global significance that are of interest to you.
- Broaden your depth of critical thinking, problem solving, communicating, collaborating, and innovating in global contexts that help transform an aspect of your professional practice and/or ability to be of service to your community.
- Engage in diverse learning communities to reflect, analyze, and disseminate your educational experiences
- Contribute to global education and competence by experiencing new dimensions of teaching and learning.

Learning Documents & Materials:

All course materials and resources are provided directly within BrightSpace.

Course Outline & Assignments Overview:

The course is designed to challenge your thinking about global travel soon after you return home.

- Explore global issues most important to you when you arrive home
- Reflect on your personal and professional growth
- Post-tour research, investigating, and project development

You will engage in three phases of research, reflection, and design in Brightspace to reframe your current practice and explore something entirely new that impacts your students and/or community.

Start of Term Module (Everyone)

Please complete the “Week 1 Required Post”

This post is required to be completed by the end of the first week of the term.

Part One (Everyone) – Choose, Evaluate, and Share

Activity 1 – Introductions and Determining Your Research Topic

Activity 2 – Creating Your Annotated Bibliography

Part Two (Everyone) – Investigate & Reflect

Activity 3 – Personal Reflection

Activity 4 – Professional Growth Through Research

Activity 5 – Inspiring Practices and Individuals

Part Three (3-Credits Option) – Sharing Your Project

Activity 6a – Your Final Project (choose one of the three options)

Part Three (6-Credits Option) – Final Products

Activity 6b – Expanding Your Annotated Bibliography

Activity 7 – Instructional Unit

Activity 8 – Synthesis & Summary Paper

Evaluation/Grading:

Each course assignment provides a specific rubric that outlines requirements and point distribution.

3-CREDITS OPTION	
Activity	Total Points
Activity 1	10 pts.
Activity 2	20 pts.
Activity 3	30 pts.
Activity 4	30 pts.

6-CREDITS OPTION	
Activity	Total Points
Activity 1	10 pts.
Activity 2	20 pts.
Activity 3	30 pts.
Activity 4	30 pts.

Activity 5	30 pts.
Activity 6a	55 pts.
Total Points = 175 pts.	

Activity 5	30 pts.
Activity 6b	50 pts.
Activity 7	90 pts.
Activity 8	90 pts.
Total Points = 350 pts.	

SNHU Academic Policies

ADA/504 Compliance Statement: Southern New Hampshire University is dedicated to providing equal access to individuals with disabilities, including intellectual disability, in accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the Americans with Disabilities Act Amendments Act of 2008. The University prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities.

At the beginning of each term, or as soon as you become aware of a disability, we encourage you to contact the Campus Accessibility Center (CAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the CAC. Please note that accommodations are not retroactive and that disability accommodations are not provided until acceptable documentation of disability and its impact is received, and an accommodation letter has been processed.

For questions concerning support services, documentation guidelines, or general disability issues, please visit the Campus Accessibility Center's webpage: [Campus Accessibility Center's webpage](#)

Campus Accessibility Services,
Green Center for Student Success, Suite 120
603.644.3118

cac@snhu.edu

If you feel you have been denied appropriate disability related accommodations, including appropriate auxiliary aids and services, you may file a grievance in the ADA/504 Grievance [ADA/504 Grievance policy](#).

Attendance Policy: The major responsibility for education belongs to the student. An assumption of responsibility is at the center of learning and accomplishment. Each student is expected to arrange a class schedule in such a way that conflicting employment or personal activities are held to a minimum. Attendance is required in all courses. Excessive absences may result in failure or dismissal. More than three absences may be considered excessive. Each student is responsible for all assignments and class work regardless of attendance requirements. Faculty office hours have been established to provide extra class assistance for students. These faculty office hours are not intended to make up missed class time.

Academic Honesty Policy: Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Students involved in such activities are subject to serious disciplinary action. Plagiarism is defined as the use, whether by paraphrase or direct quotation, of the published or unpublished work of another without full and clear acknowledgment. Cheating includes the giving or

receiving of unauthorized assistance on quizzes, examinations or written assignments from any source not approved by the instructor.

Class Cancellations: Class cancellations will be announced in person at the classroom by either a faculty or staff member of the university or posted on official forms issued by the school's dean's office. When in doubt as to whether a class has been cancelled, students should check with the school administrative staff. Unofficial cancellation notices attached to doors or information posted on blackboards should be disregarded.

Copyright Guide & Policy: Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Questions regarding copyright may be addressed to the Library Associate Dean, Research and Learning of the University Library.

Course Add and Drop: Undergraduate day students who wish to change their schedules must do so during add/drop period beginning with registration and ending at the end of the fifth class day. Students who miss the first two sessions of a class may be dropped by that instructor without prior notice.

Grade Scale and GPA: This policy impacts all SNHU students, regardless of delivery system, or major and creates a consistency throughout the University regarding the numeric grades that equate to the different tiers of letter grades.

Inclusivity & Non-Discrimination Policy: Southern New Hampshire University values and promotes social diversity, inclusivity, and social justice.

Library Resource Statement: In addition to [intellectual resources](#) available on site and online, Shapiro Library makes available group and one-on-one instruction in information literacy, enabling students to define and articulate what knowledge-based resources are relevant to their research interests. Library staff are available to assist students in effectively and efficiently accessing information from credible sources, to compare new knowledge with prior beliefs, and to consider the related ethical, legal, and socio-economic issues that are inherent in scholarly investigation.

Student Academic Complaint: If a student on campus has a complaint about an instructor or course, then they should speak first to the instructor. If the student is not satisfied or cannot resolve the issue at that level, then they should speak to the Program Coordinator/Department Chair. If the student is still not satisfied, then they should speak to the school Dean or Program Director. If the student wishes to pursue the matter further, then they should speak to the Sr. VP, Academic Affairs and Operations or designee who will review the matter and make a final decision.

More information about SNHU policies can be found on the policy. [SNHU Policy page](#).